

WE ARE ON  
MARCH!

## ACTIVITIES

English Presentation

Class Rules

Contents for the semester.

**TODAY**

- 6th March, 2024
- 

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By Miss Livi



IN OUR

# CLASSROOM

WE  
RESPECT  
EACH  
OTHER

WE  
ARE  
A  
TEAM

WE  
TRY  
OUR  
BEST

WE  
CELEBRATE  
EACH  
OTHERS  
SUCCESS

WE  
LEARN  
FROM  
MISTAKES

WE  
CREATE  
AND  
INSPIRE  
OUR  
FRIENDS

Objetivos de aprendizaje	Contenidos
<b>Expresión escrita</b>	- Identifican y describen de objetos, lugares, personas u ocupaciones vinculadas con alguna de las temáticas contempladas para este nivel
<b>Objetivo de Aprendizaje 16</b>	- Emplean palabras y expresiones de uso común, sinónimos y palabras compuestas vinculadas a los ámbitos temáticos contemplados para este nivel (por ejemplo: keen on...; part time job; salesman; lifelong, drop out, once/twice a week/month).
<b>Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones:</b>	- Describen procesos y acciones (por ejemplo: This picture was painted by...; the piece was composed by....).
<ul style="list-style-type: none"><li>• Expresar cantidades, contar y enumerar; por ejemplo: two/four thousand/one million; enough/no money/time.</li><li>• Identificar y describir lugares, ocupaciones y personas (cualidades); por ejemplo: it's very busy/crowded/colorful/cheerful; he is interested in.../it is interesting; he is a teacher/pianist/waitress; she is good at...; he is/responsible/irresponsible/respectful/disrespectful.</li><li>• Expresarse con claridad usando palabras y expresiones de uso común, sinónimos y palabras compuestas; por ejemplo: part-time job; apply for a job; chopstick.</li><li>• Identificar y describir objetos en detalle; por ejemplo: it's an old wooden musical instrument.</li><li>• Expresar opiniones y hacer referencia a las opiniones de otros; por ejemplo: In my opinion...; according to...</li><li>• Señalar frecuencia, grado y tiempo de acciones; por ejemplo: he has worked here since 2010; I studied French five years ago; I go to the bank once a month; she is quite shy.</li><li>• Describir hábitos pasados; por ejemplo: I used to work at the airport but now I work at a school.</li><li>• Describir acciones pasadas que continúan en el presente; por ejemplo: I have saved money to buy a bike.</li><li>• Solicitar y dar información sobre duración de una actividad; por ejemplo: How long have you been friends? for 2 years/since 2010.</li><li>• Entregar información esencial o adicional; por ejemplo: Simon is the boy who lives next door; the science book, which I borrowed from the library, is very interesting.</li><li>• Unir ideas; por ejemplo: although it's cheap, I'm not sure; come early so that we can talk; both Luis and Tomás are my neighbors; and last...</li></ul>	

# Now Our Presentations

HELLO

MY NAME IS ( ...)

I AM. ( ) YEARS OLD

I LIVE IN ....

MY FAVORITE FOOD IS....

I LIKE ....

WE ARE ON  
MARCH!

## ACTIVITIES

See you Next Class

### NEXT CLASS

- 13th March, 2024
- 08:30 am
- Diagnostic Test
- Same Meet Link

[livia.cortesm@gmail.com](mailto:livia.cortesm@gmail.com)

By Miss Livi

WE ARE ON  
MARCH!

## ACTIVITIES

### Diagnostic Test

#### DATE

- 13th March, 2024

<https://forms.gle/afmKDsjpRKMxc8DFA>

By Miss Livi



WE ARE ON  
MARCH!

# ACTIVITIES GREETINGS VERB TO BE Exercises

DATE

- 20th March, 2024

By Miss Livi

# FORMAL GREETINGS

---

GOOD MORNING.

GOOD AFTERNOON.

GOOD EVENING.

HELLO ( NAME ). HOW ARE YOU ?

GOOD DAY SIR/MADAM

## INFORMAL GREETINGS

HI  
HOW IS IT GOING?  
WHAT'S UP?  
WHAT'S NEW?

HEY!  
HOW ARE YOU DOING?

# RESPONSES



FINE,  
THANKS. AND YOU?

I'M GREAT!

NOT BAD!

I'M FINE

GOOD THANK YOU ( GOOD THANKS)

VERY WELL, THANKS, HOW ABOUT  
YOU?

GOODBYE



# VERB TO BE

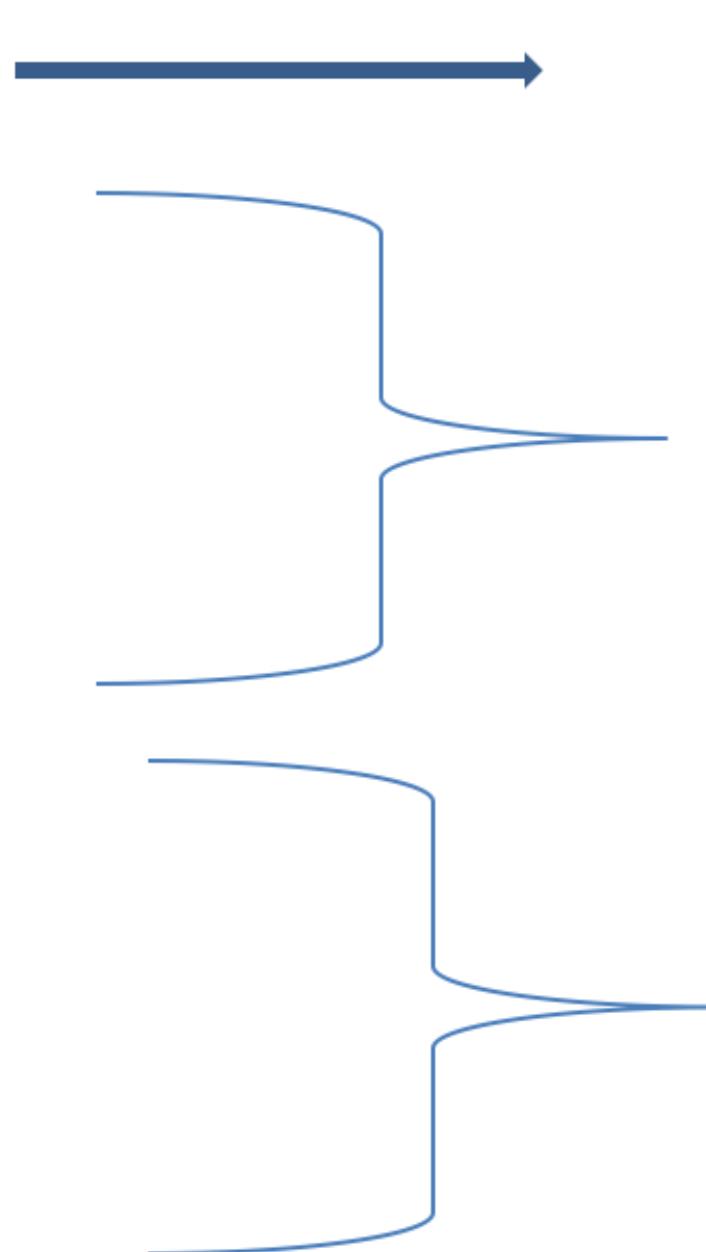
The verb to be is the most important verb in the English Grammar. Is the base of English language.

It has three times ( presente, pasado y futuro) and now we are going to study the present form of the verb to be.

(affirmative, negative and interrogative)

# AFFIRMATIVE FORM OF THE VERB TO BE

- I
- YOU
- WE
- THEY
- SHE
- HE
- IT



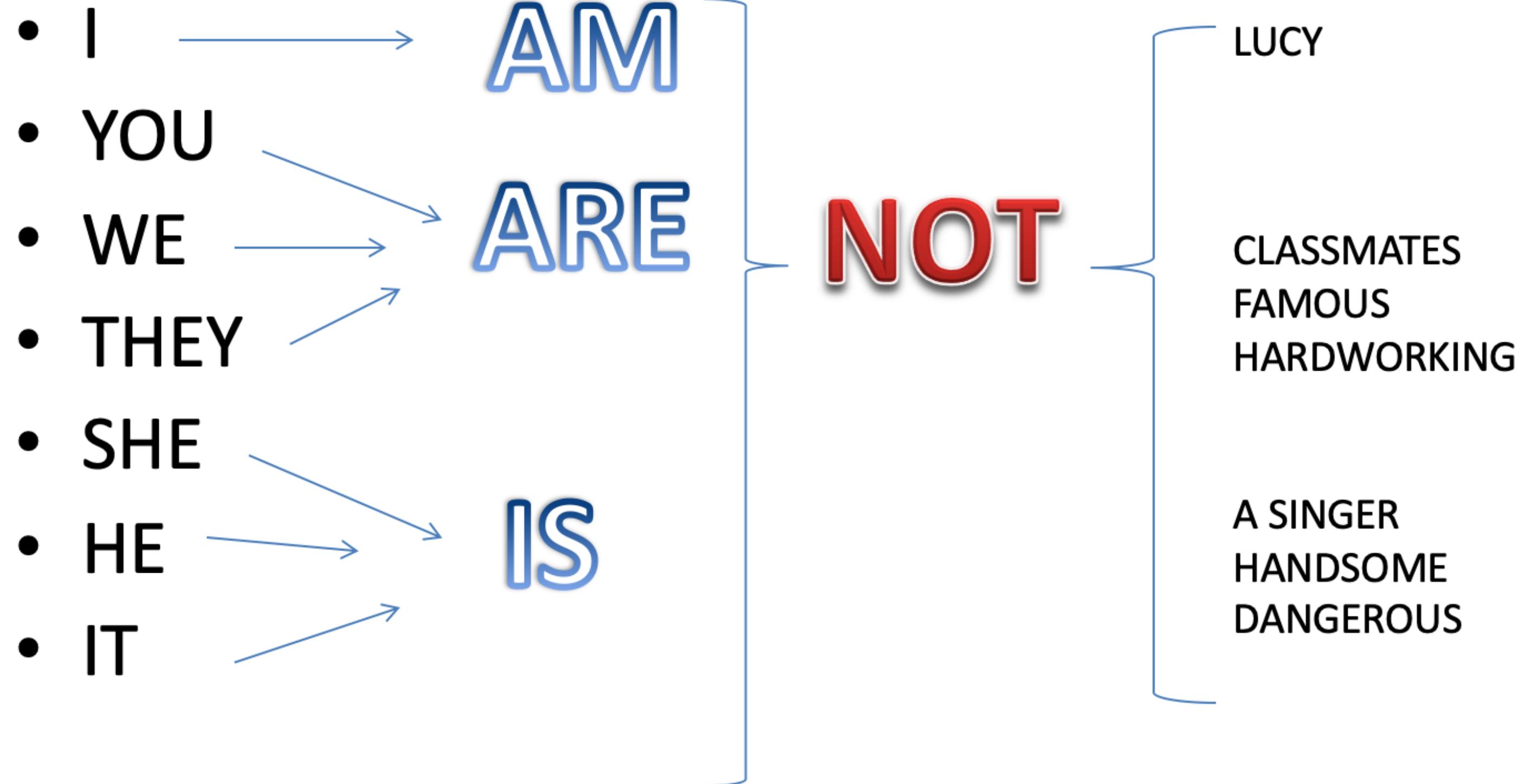
**AM**  
**ARE**  
**IS**

LUCY

CLASSMATES  
FAMOUS  
HARDWORKING

A SINGER  
HANDSOME  
DANGEROUS

# NEGATIVE FORM OF THE VERB TO BE



# SHORT FORMS OF THE VERB TO BE

## AFFIRMATIVE

I AM	YOU ARE	WE ARE	THEY ARE	SHE IS	HE IS	IT IS
I'M	YOU'RE	WE'RE	THEY'RE	SHE'S	HE'S	IT'S

## NEGATIVE

I AM NOT	YOU ARE NOT	WE ARE NOT	THEY ARE NOT	SHE IS NOT	HE IS NOT	IT IS NOT
I'M NOT	YOU AREN'T	WE AREN'T	THEY AREN'T	SHE ISN'T	HE ISN'T	IT ISN'T



WE ARE ON  
MARCH!

# ACTIVITIES GREETINGS VERB TO BE Exercises

DATE

- 27th March, 2024

By Miss Livi

# Meetings and greetings

## Vocabulary

**A** Complete the conversations. Choose the correct response.



1. A Hello.

B Hi.

- a. Hi.
- b. Good-bye.



3. A How are you?

B I'm fine, thanks.

- a. I'm Kyle.

- b. I'm fine, thanks.



5. A Good night.

B Good night.

- a. Hello.

- b. Bye. See you tomorrow.



2. A Hi. I'm Ted.

B I'm Ted.

- a. Hello, Ted. Nice to meet you.
- b. See you next week.



4. A Good-bye.

B See you later.

- a. See you later.

- b. Thanks.



6. A Hi. How are you?

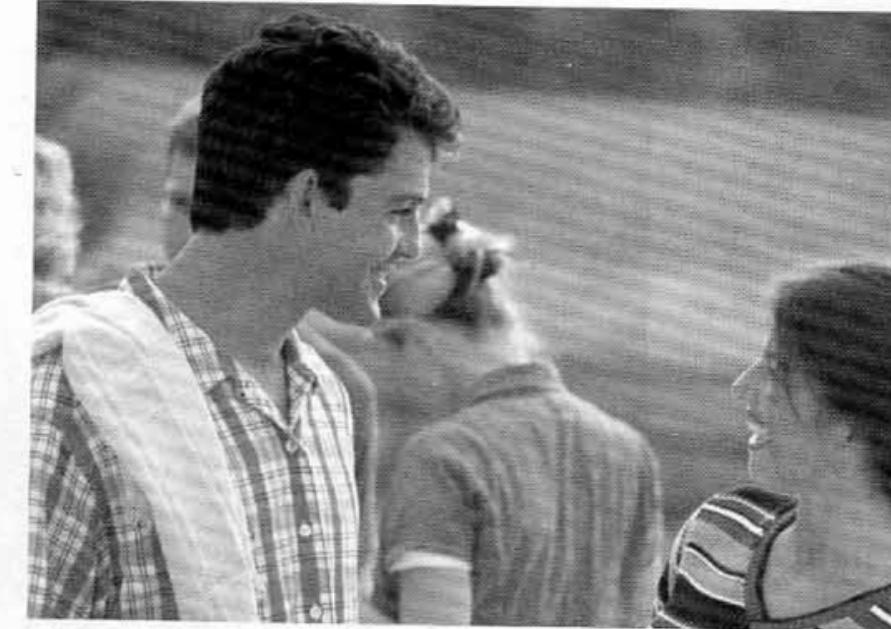
B I'm fine.

- a. Good, thanks. How are you?
- b. Have a nice day.

## Vocabulary

**B** Complete the conversations with the expressions in the box.

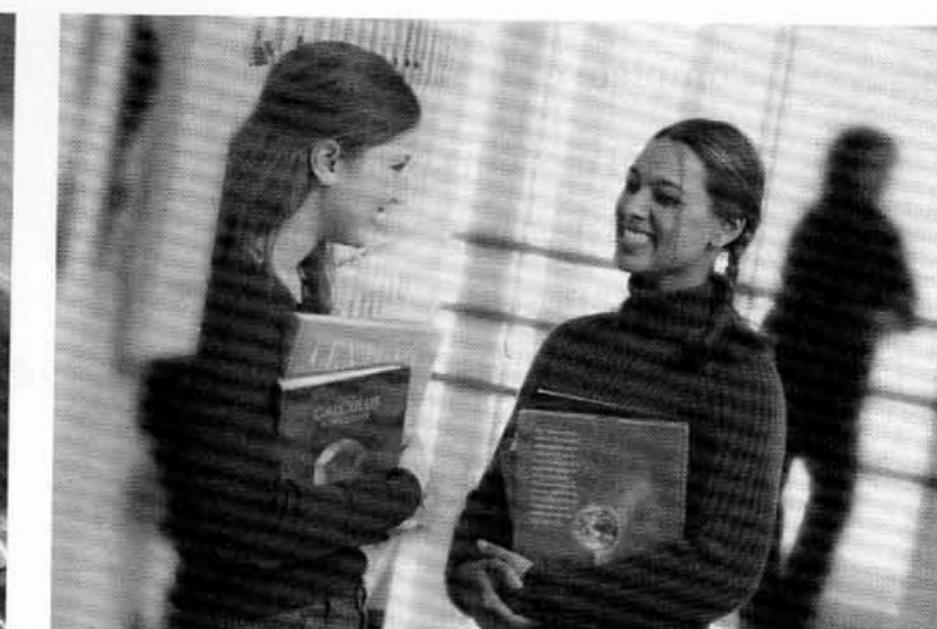
Good night. Have a good evening. ✓Hello. Hi. How are you? I'm fine. Nice to meet you. See you



1. *Jack* Hello. I'm Jack.

*Anna* I'm fine. I'm Anna.

*Jack* Nice to meet you.



2. *Sonia* Hi, Julie. How are you?

*Julie* Good. See you tomorrow. ?

*Sonia* I'm fine., thanks.



3. *Mike* Good night.

*Koji* Thanks. You too.



4. *Joan* See you tomorrow.

*Mary* Bye. See you tomorrow.

**B** Complete the sentences. Then compare with a partner.

1. My first name is \_\_\_\_\_.
2. My last name is \_\_\_\_\_.
3. My middle name is \_\_\_\_\_.
4. My nickname is \_\_\_\_\_.
5. My teacher's name is \_\_\_\_\_.
6. My favorite name is \_\_\_\_\_.

► **C** Write three expressions for saying hello and good-bye. Compare with a partner.

How are you?

Hello.

Good-bye.

A B C D E F G  
H I J K L M  
N O P Q R S T  
U V W X Y Z

### 3 Grammar The verb be: I, you, and we



I'm Jenny.

I'm not Carmen.

You're in Room G.

You're not in Room B.

We're in different classes.

We're not in the same class.

I'm = I am      you're = you are

Are you Jenny?

Yes, I am. / No, I'm not.

Am I in Room B?

Yes, you are. / No, you're not.

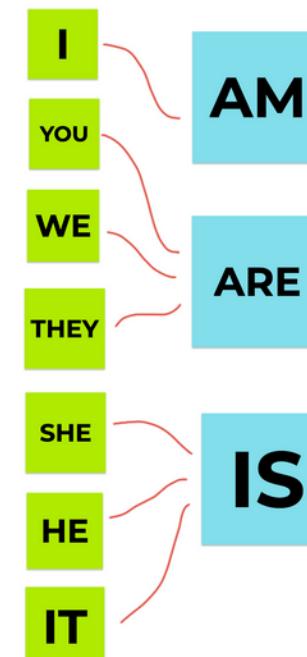
Are we in the same class?

Yes, we are. / No, we're not.

we're = we are

VERB TO BE

PRONOUN



AFFIRMATIVE

**A** Complete the conversations. Then practice with a partner.

**1** A Are you Emiko?

B Yes, I am. I am here for an English class.

Are you here for English, too?

A No, I am not. I am not here for a French class.

**2** A Are you Chris?

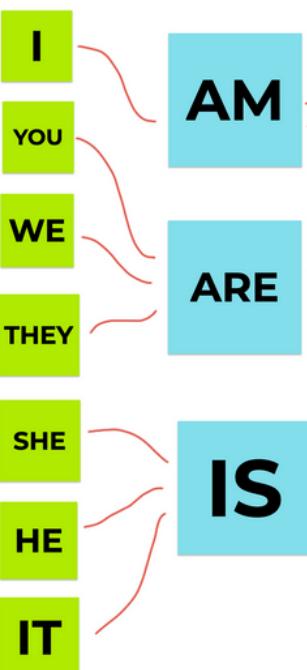
B Yes, I am. Are we in the same class?

A Yes, we are. I am Dino.

B Hi, Dino. Nice to meet you.

VERB TO BE

PRONOUN



NEGATIVE

# 1 Good evening.

## Conversation strategies

Complete the conversations with the expressions in the box. Use each expression only one time.

Good evening.	✓ Hi	How about you?	How are you doing?	Thank you.	Yes
Pretty good.	Hello.	Nice to meet you.	Good-bye.	thanks	Yeah

1. *Sam* Hi, Ali.

*Ali* Hi, Sam. \_\_\_\_\_?

*Sam* Good, thanks. How about you?

*Ali* \_\_\_\_\_.

*Sam* Am I late?

*Ali* \_\_\_\_\_, you are, but it's OK.

*Sam* Good. By the way, here's your book.

*Ali* Oh, \_\_\_\_\_.



2. *Joe* Good evening.

*Clerk* \_\_\_\_\_ . What's your name, please?

*Joe* Joe Johnson.

*Clerk* Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.

*Joe* \_\_\_\_\_.



3. *Sally* Hello. My name's Sally.

*Kate* \_\_\_\_\_ . I'm Kate. \_\_\_\_\_.

Are you here on business?

*Sally* \_\_\_\_\_ , I am. \_\_\_\_\_?

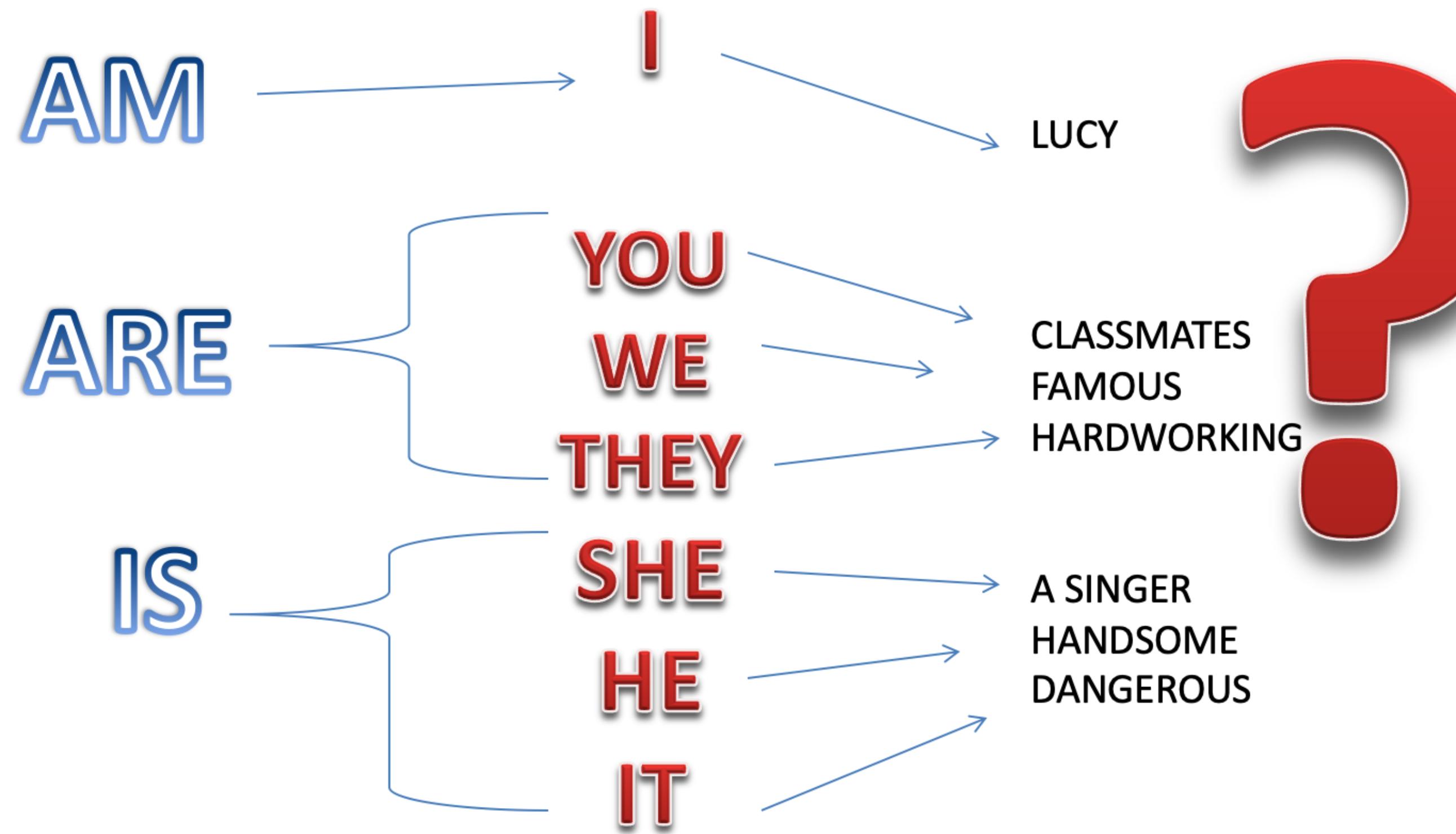
*Kate* No, I'm on vacation.

*Sally* Nice. Oh, here's a taxi. \_\_\_\_\_.

*Kate* Bye.



# INTERROGATIVE FORM OF THE VERB TO BE



Hi, I'm .....

HELLO, MY  
NAME IS  
.....

RESPONSE

HAVE A NICE  
DAY

NICE TO MEET  
YOU.

IT'S A  
PLEASURE TO  
MEET YOU.

NICE TO MEET  
YOU, TOO

INTRODUCE  
YOURSELF

One person asks:

You answer:

**What is your full name?**

My full name is \_\_\_\_\_.

**What is your first name?**

My first name is \_\_\_\_\_.

**What is your last name?**

My last name is \_\_\_\_\_.

**When is your birth date?  
(DOB)**

My birth date is \_\_\_\_\_, \_\_\_\_\_

**Where do you live?**

I live in \_\_\_\_\_, \_\_\_\_\_

**What street is your house on?**

It is on \_\_\_\_\_.

**What is the number on your house?**

My house number is \_\_\_\_\_.



WE ARE ON  
APRIL!

# ACTIVITIES VERB TO BE Exercises NUMBERS

DATE

- 3rd April, 2024

By Miss Livi

## GRAMMAR

### WE USE THE VERB 'BE'

For Names	I'm Robert ('m = am) My name's Susan ('s = is) They're Barbara and Carol ('re=are)
For Ages	I'm 28 (years old). Chloe is 15. My brothers are 14 and 20 years old.
For Nationalities	I'm Australian. Francisco's Chilean. You're Canadian.
For Jobs	I'm an engineer. -She's a dentist. They're teachers.

I'm (I am)	I'm not (I am not)
You're (You are)	You aren't (You are not)
He's (He is)	He isn't (He is not)
She's (She is)	She isn't (She is not)
It's (It is)	It isn't (It is not)
We're (We are)	We aren't (We are not)
They're (They are)	They aren't (They are not)

Am I	I am.	I'm not.
Are you	you are.	you aren't.
Is he	he is.	he isn't.
Is she	she is.	she isn't.
Is it	it is.	it isn't.
Are we	we are.	we aren't.
Are they	they are.	they aren't.

### EXERCISES

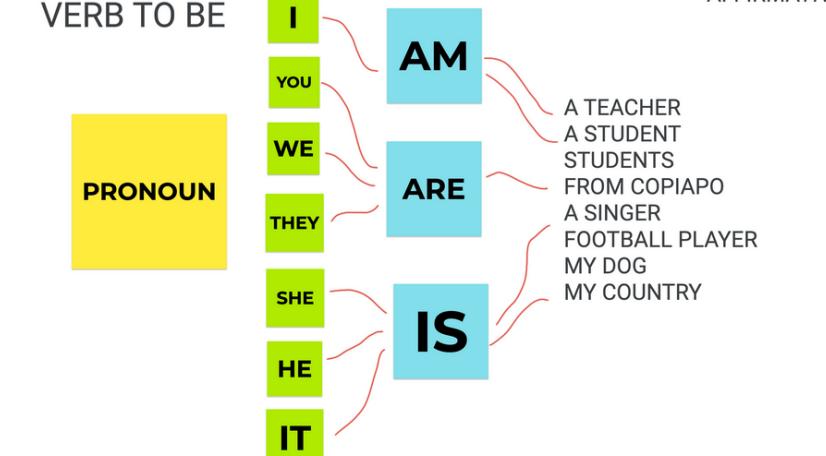
#### A) Change the sentences from positive to negative and vice versa.

1. She's 20. ....
2. We aren't architects. ....
3. They're Paula and David. ....
4. It isn't Taiwanese. ....
5. You are 60 years old. ....
6. He isn't from the UK. ....
7. I'm Pedro. ....
8. You aren't engineers. ....

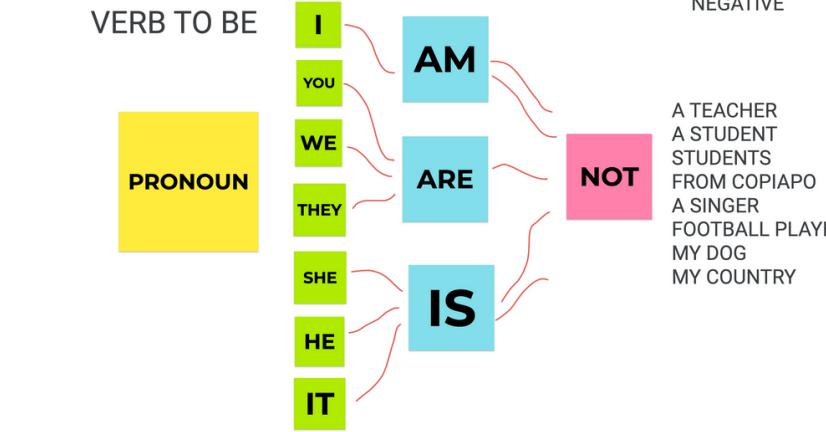
#### B) Write questions and short answers using the prompts.

1. / you / Chinese ..... ARE YOU CHINESE ..... ? YES, I AM
2. / we / in room 101 ..... ARE WE IN ROOM 101 ..... ? NO, WE AREN'T
3. / Chris / 21 ..... IS CHRIS 21 ..... ? YES, HE IS
4. / your name / Max ..... IS YOUR NAME MAX ..... ? NO, IT ISN'T
5. / you / students ..... ? YES
6. / Jenny / Spanish ..... ? NO
7. / they / accountants ..... ? YES
8. / the PC / French ..... ? NO

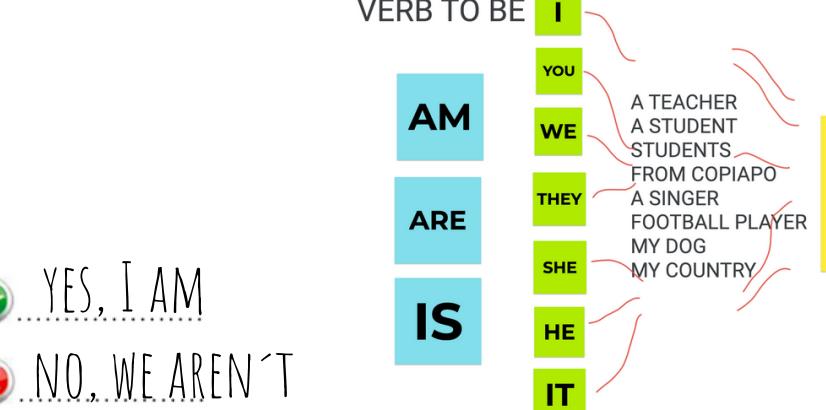
### VERB TO BE



### VERB TO BE



### VERB TO BE



# 1 Numbers 0–10



Listen and say the numbers.

**0****1****2****3****4****5****6****7****8****9****10**

zero

one

two

three

four

five

six

seven

eight

nine

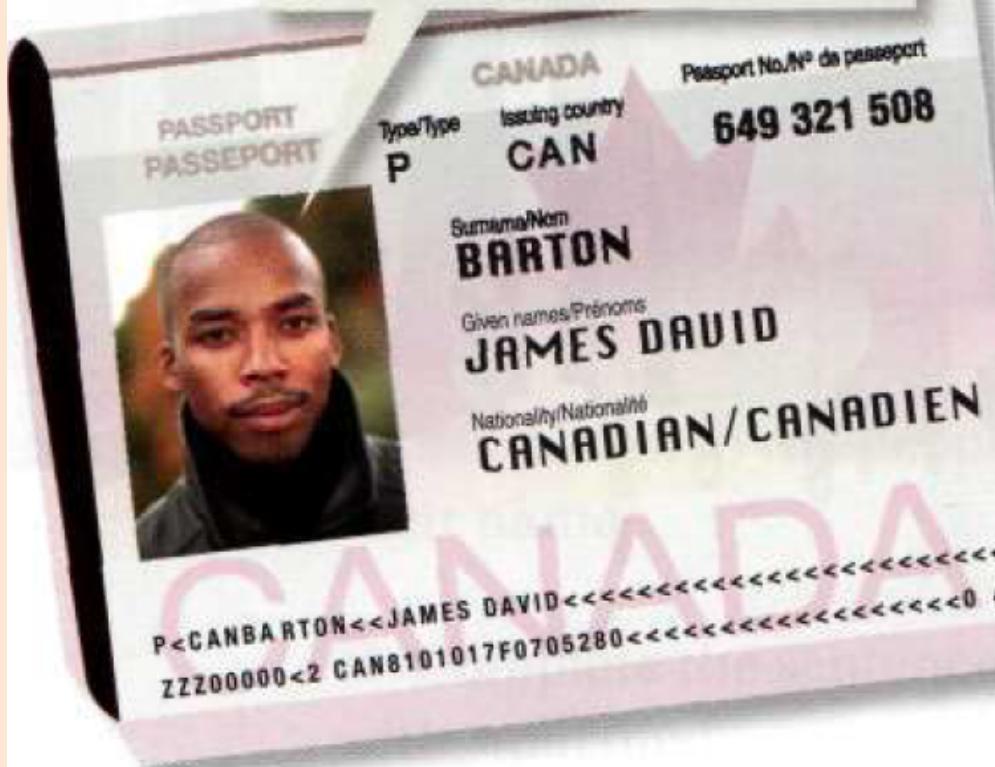
ten



Listen. Then practice.

**1**

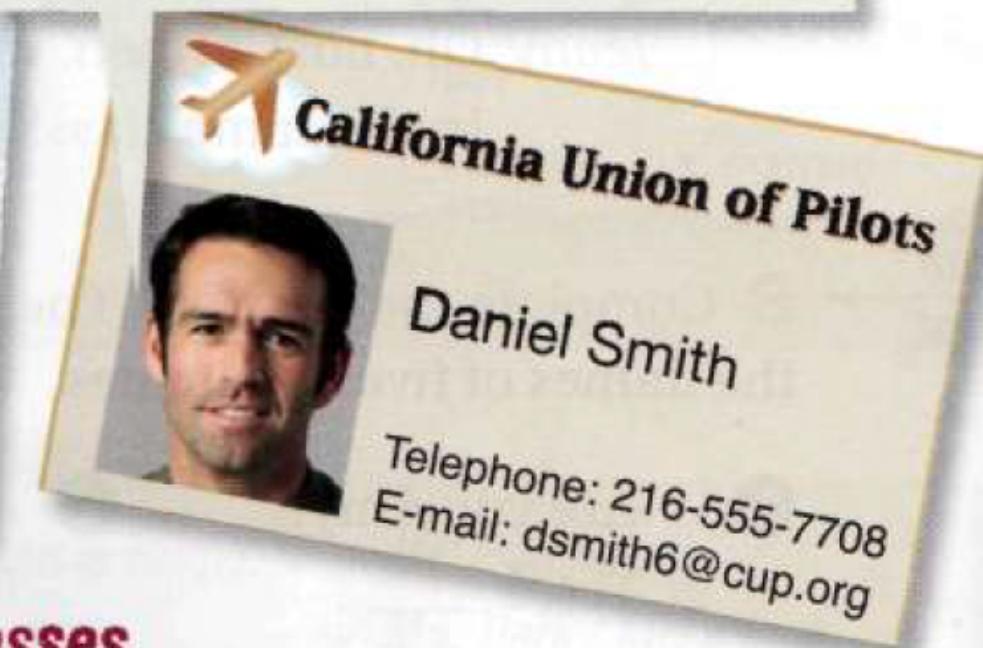
*My passport number  
is 649-321-508.*

**2**

*My ID number  
is 259-62-1883.*

**3**

*My phone number is  
216-555-7708. My e-mail  
address is dsmith6@cup.org.*



## Numbers and e-mail addresses

216-555-7708 = “two-one-six, five-five-five, seven-seven-oh (zero)-eight”  
dsmith6@cup.org = “d-smith-six-at-c-u-p-dot-org”

## 3 Are we in the same class?

**Grammar** **A** Complete the conversation. Write **am** or **are**. Use contractions '**'m** or '**'re** where possible.

**Receptionist** Hello. Are you here for an English class?



**Mi Young** Yes, I am. I'm Mi Young.

**Receptionist** Mi Young Lee? You are in Class C.

**Mi Young** Thank you.

**Sergio** Hi. Am I in Class C, too? I'm Sergio.

**Receptionist** Yes, you are.

**Sergio** So we are in the same class.

**Receptionist** Wait. Are you Sergio Rodrigues?

**Sergio** No, I am not. I'm Sergio Lopes.

**Receptionist** Oh, you are in Class D.

You are not in the same class.

**B** Complete the conversation.

**David** Hi. Are you Julia Kim?



**Maria** No, am not. I'm Maria Martinez.

**David** Hi, Maria. I'm David. Nice to meet you.

**Maria** Are you here for a dance class?

**David** Yes, am not. Are you in the same class?

**Maria** Yes, am not. We're in Class A.

**David** Oh, good.

## 4 About you

**Grammar** Answer the questions. Use your own information.

1. Are you in an English class?

---

2. Are you in a French class?

---

3. How are you today?

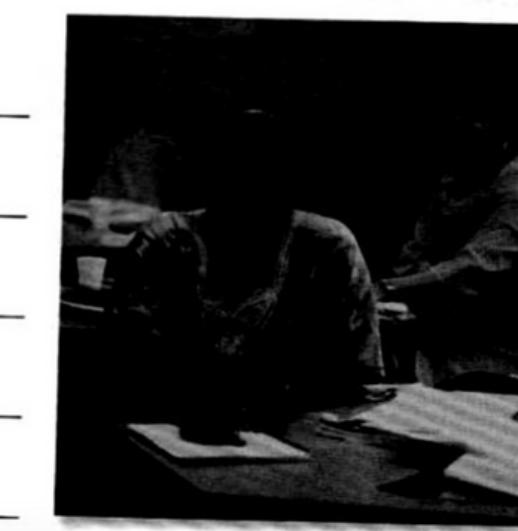
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4. Are you and your friends in the same English class?

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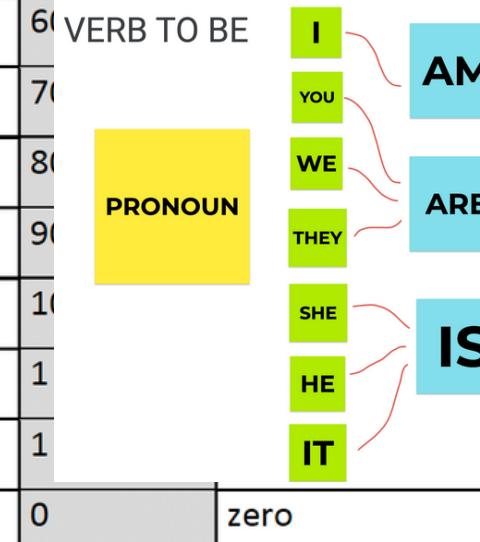
5. Are you married?

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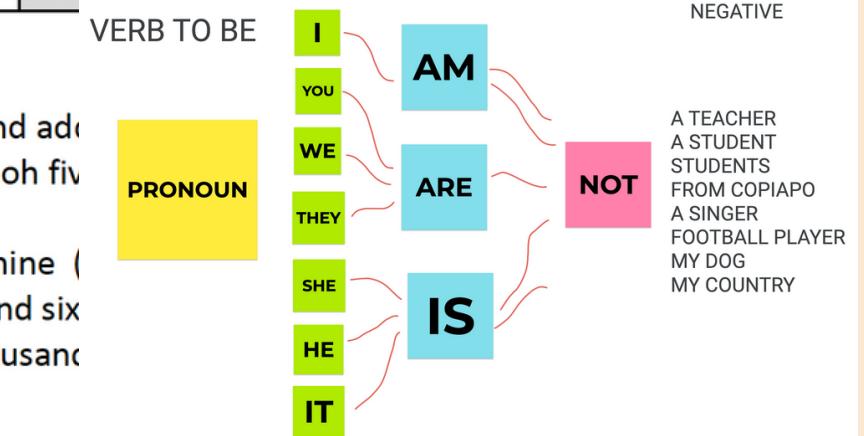
## Cardinal Numbers

1	one	11	eleven	21	twenty-one	40	forty
2	two	12	twelve	22	twenty-two	50	fifty
3	three	13	thirteen	23	twenty-three	60	VERB TO BE
4	four	14	fourteen	24	twenty-four	70	
5	five	15	fifteen	25	twenty-five	80	
6	six	16	sixteen	26	twenty-six	90	
7	seven	17	seventeen	27	twenty-seven	100	
8	eight	18	eighteen	28	twenty-eight	110	
9	nine	19	nineteen	29	twenty-nine	120	
10	ten	20	twenty	30	thirty	130	
						0	zero



AFFIRMATIVE

0	zero / oh (phone numbers and addresses)
405	four hundred and five / four oh five
100	a hundred / one hundred
379	three hundred and seventy-nine / three seven nine
6 563	six thousand, five hundred and six
5 800	fifty-eight hundred / five thousand eight



NEGATIVE

## Asking for Information

❖ What is your telephone number?

My telephone number is 932-1296

nine-three-two, twelve, ni

501 998

five-oh-one, double nine, e

❖ What is your address?

My address is Copayapu Avenue 935, Copiapo.

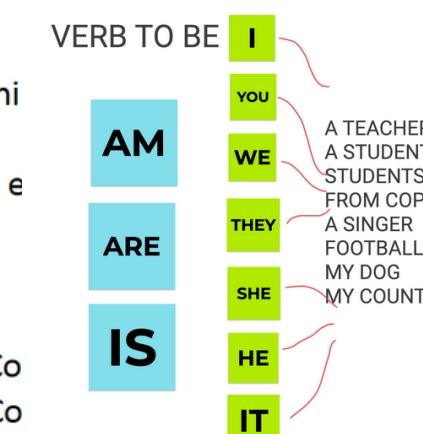
Copayapu Avenue nine-three-five, Co

Copayapu Avenue nine-thirty-five, Co

❖ What is your email?

My email is [lmorris@hotmail.com](mailto:lmorris@hotmail.com).

at dot

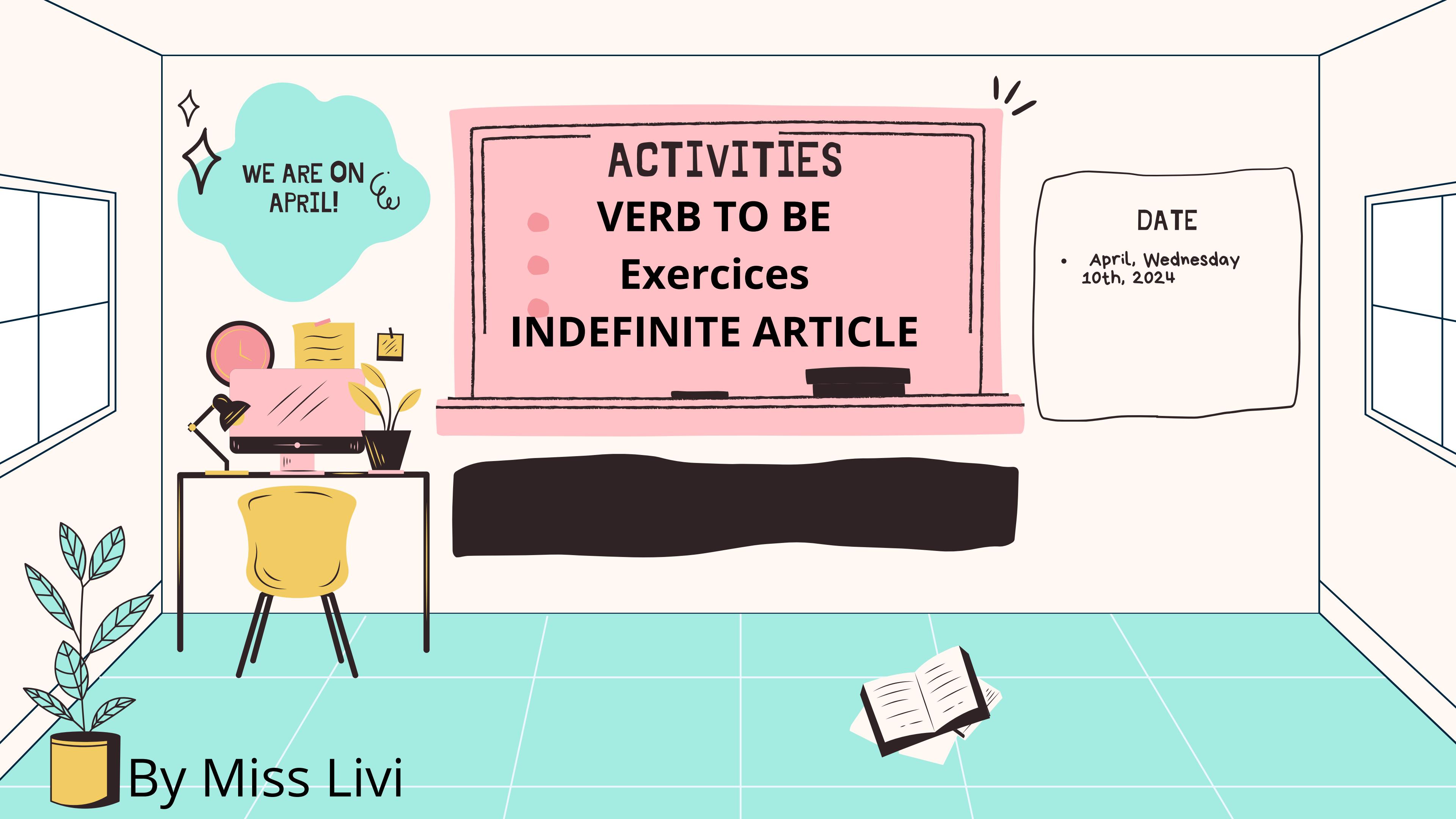


interrogative

?

8319 EIGHT THOUSAND, THREE

HUNDRED NINETEEN



WE ARE ON  
APRIL!

# ACTIVITIES VERB TO BE Exercises INDEFINITE ARTICLE

DATE

- April, Wednesday  
10th, 2024

By Miss Livi

# 1 Building vocabulary

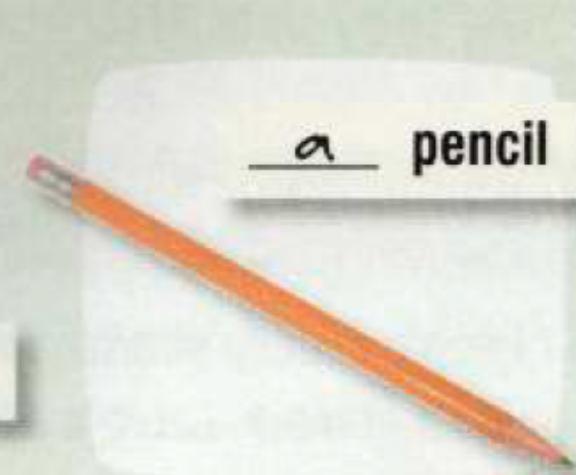


**A** Here are some things students take to class. Write *a* or *an* before each item. Then listen and say the words. Check your answers.



*an* umbrella

*a* pencil



eraser



pen



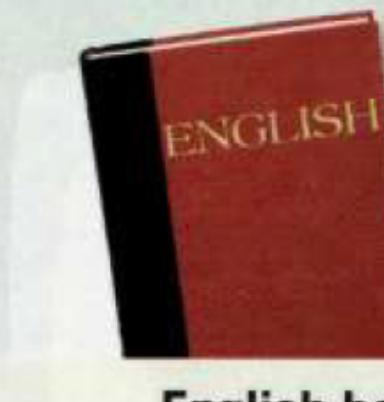
bag



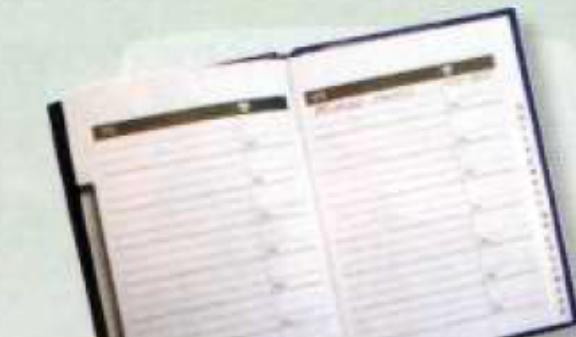
cell phone



notebook



English book



address book

Word sort

**B** Make two lists of things *you* take to class. Use *a* and *an*. Compare with a partner.

*a*

a pencil

*an*

an umbrella

snack



dictionary



wallet



## Articles

*a* + consonant sound

*a bag*

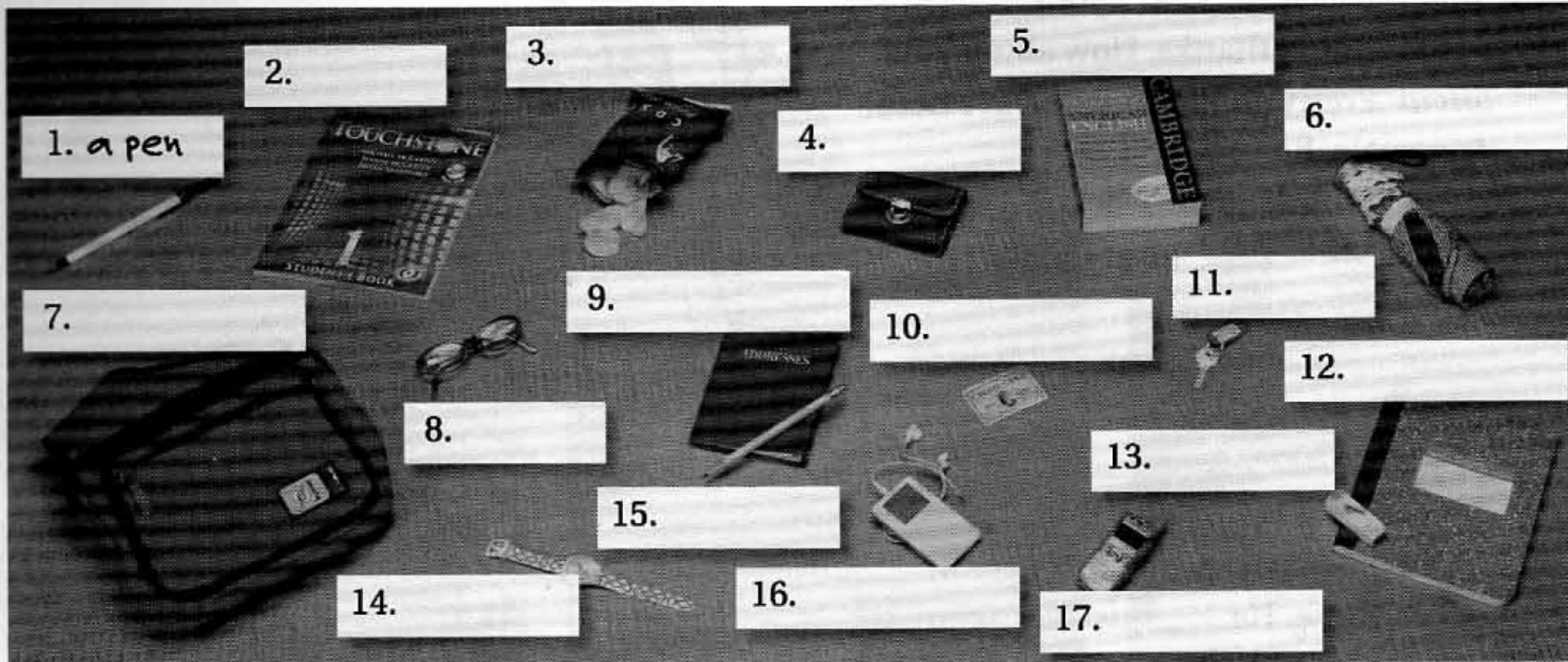
*an* + vowel sound

*an eraser*

# 1 *Everyday things*

## Vocabulary

**Label the things in the picture.**



THERE IS ( SINGULAR: HAY

THERE ARE ( PLURAL): HAY

## There is / are + A/AN, SOME, ANY



A / An



USE: with COUNTABLES in  
Singular.

Example: There is A plum.  
There is AN apple.

Some



USE: With Countables and  
Uncountables in AFFIRMATIVE  
sentences.

Example: There is SOME sugar.  
There are SOME apples.

Any



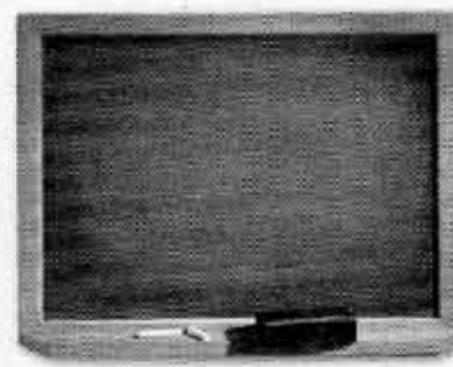
USE: With Countables and  
Uncountables in NEGATIVE AND  
INTERROGATIVE sentences.

Example: There isn't ANY sugar.  
There aren't ANY apples.  
Is there ANY sugar ?  
Are there ANY apples ?

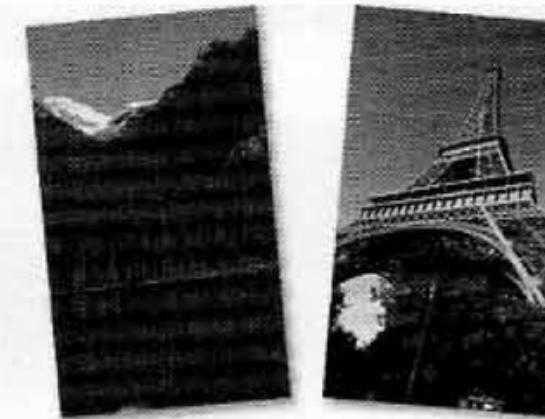


**Vocabulary**

**A** Write the words under the pictures.



1. a board



2. some posters



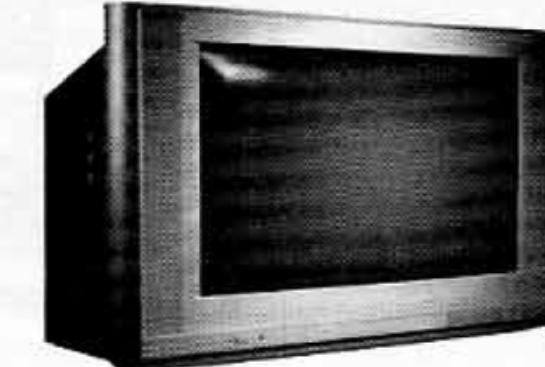
3. a cassette



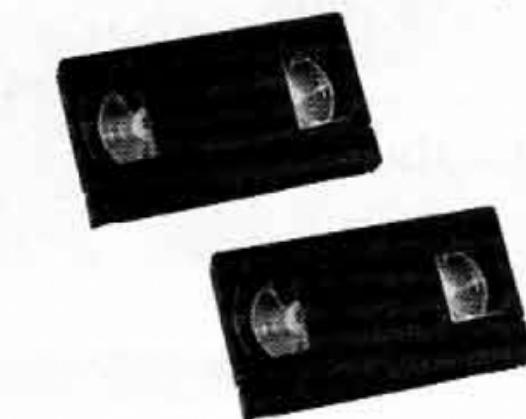
4. a clock



5. a computer



6. a TV



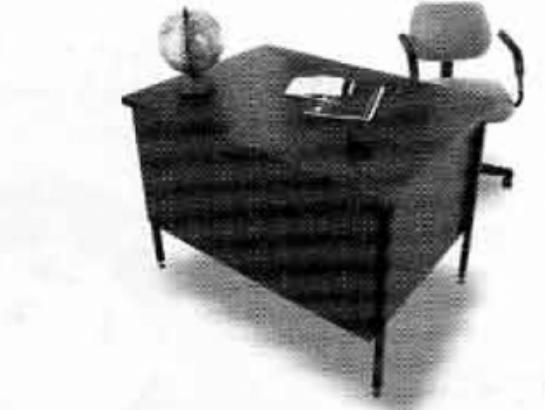
7. VHS tapes



8. a bin



9. chairs



10. a desk



11. a map

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March

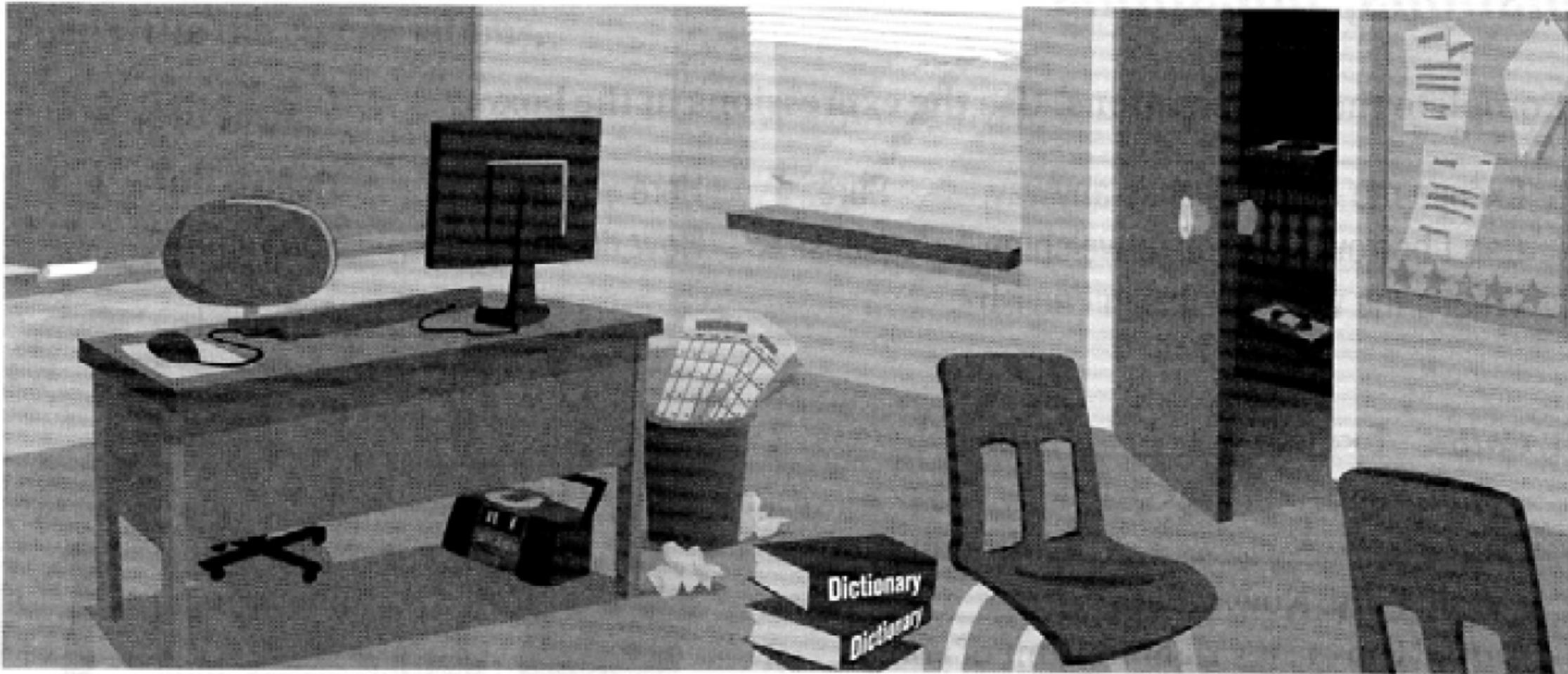
12. a calendar

**B** Circle the words from part A in the puzzle. Look in these directions ( $\rightarrow \downarrow$ ).

T	V	C	Q	U	A	B	L	A	M	A	B
W	E	H	A	S	I	C	U	Y	A	Z	O
A	C	A	L	E	N	D	A	R	P	H	A
G	O	I	H	K	O	P	Z	O	E	O	R
I	P	R	P	E	D	L	F	L	T	E	D
W	A	S	T	E	B	A	S	K	E	T	I
R	K	T	O	R	R	Y	O	O	M	U	M
O	C	U	O	S	J	E	C	D	E	S	K
N	L	L	G	T	O	R	X	I	T	J	A
C	O	M	P	U	T	E	R	O	T	D	S
M	C	A	S	M	P	O	S	T	E	R	S
A	K	I	V	I	D	E	O	S	V	A	R

# PREPOSITIONS

A Look at the picture. Complete the sentences. Use the words in the box



in      in      in front of      next to      ✓on      on      on      under

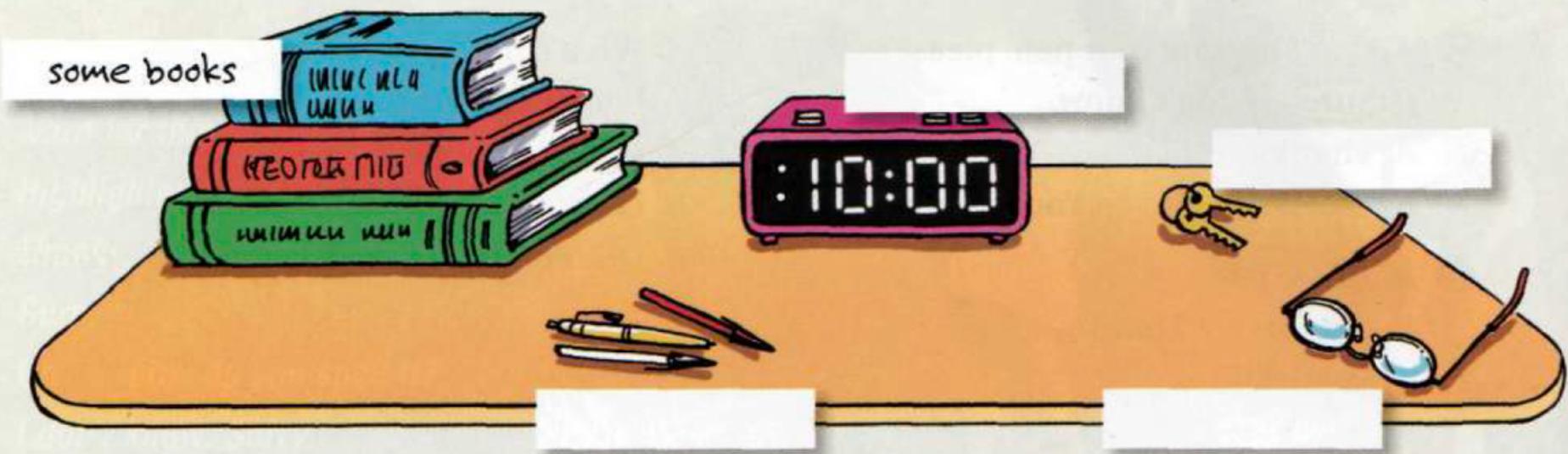
1. The dictionaries are on the floor.
2. The students' papers are on the wall.
3. The CD player is on the teacher's desk.
4. The calendar is next to the wastebasket.
5. The videos are in the closet.
6. The computer is on the teacher's desk.
7. The teacher's desk is in front of the board.
8. The closet is under the window.

### **Learning tip** Linking things with places

Make lists of things you keep in different places.

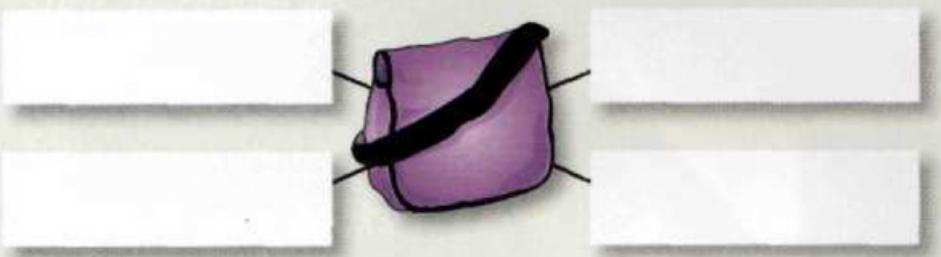
in my bag - my wallet, my keys

**1** Label the things on the desk.



**2** Now make lists of your things.

**What's in your bag?**



**What's in your wallet?**



**What's under your desk?**



**What's in your pockets?**



*Questions!*